



ESPAÑOLA PUBLIC SCHOOLS
STRIVING FOR EXCELLENCE

Elementary School Athletic Handbook

July 2023

I. Welcome to Our Athletic Program!

Welcome to the Elementary Athletic Program at Española Public Schools. You are about to join a program that has a long history of achievement and excellence. We hope that your involvement in elementary sports will provide you with many rewarding and worthwhile experiences and perhaps you too can contribute to further enhancing the reputation of our schools and its athletic program.

The Interscholastic Athletic Program at EPS is an integral part of the total school program, and as such is designed to help our students become better school, community, state and national citizens. In addition, physical development is an essential area in the growth and success of our student-athletes; but equally, if not more important are the areas of psychological, social and emotional development. Individual growth in these areas will establish a student-athlete whose total understanding of the game will increase as well as provide them with an education in life-long skills.

We believe that participation in interscholastic athletics and activities allows for the student-athlete to have the opportunity to learn and formulate the value of structure, discipline, dedication and perseverance if given the proper outlet to do so. Therefore, our coaches take on multiple roles; the most important being that of a teacher. Our coaches shall utilize a teacher-like approach in order to help our student-athletes develop physiologically through their understanding of nutrition and strength training. Likewise, in order to help student-athletes develop emotionally and psychologically our coaches understand the importance of developing meaningful relationships that are built on trust and mutual respect.

It is our aspiration at EPS to develop moral individuals who strive for academic excellence. Therefore, our roles as mentor and motivator are extremely important on and off the field/court. During games, in practices and while in the classroom we expect that our student-athletes work to the best of their abilities while establishing healthy relationships with their coaches, teammates, teachers, administrators and members of the community. One way that we will measure our success is by our ability to help every student-athlete to be a better person when they exit our program than they were when they entered it.

Disclaimer

This handbook is designed to be a guide for student-athletes, parents, coaches, administrators and school personnel of the Espanola Public School District. The content of this handbook is intended to provide clarification of the Athletic Department guidelines, practices, expectations and ultimately to improve the experience for everyone involved in all interscholastic athletics and activities offered by EPS.

This handbook is not intended to be all inclusive; however, all policies and procedures given here will be followed completely without exception. We believe that participation in interscholastic athletics and activities accomplishes more than to provide a place for competition between individuals or teams. The ideals of fair play, sportsmanship and appreciation for team work are among the numerous values gained through participation in athletics and activities.

We fully understand that participation in athletics and activities is a privilege, NOT a right. Participation in any of the offered programs mentioned in this handbook demands a major commitment from all involved, not just during practice or competition, but at all times, requiring each individual's conduct to be above reproach. Students, parents and school personnel are representatives of the school and community. Their conduct is rightfully expected to exemplify high standards at all times.

The language in this handbook is not intended to create, nor is it to be construed to constitute, a contract of employment between EPS and any one or all of its personnel performing Coaching or other duties within the Athletic Department.

II. SCHOOL DIVISIONS

Student Enrollment and Grade levels for All Elementary Athletics (Basketball, Cross Country, Track and Cheerleading) will be used to determine school divisions.

- "Division 1" – For the purposes of the EPS Elementary basketball league, the six schools with the largest student population will make up division 1.
 - Students in grades 4, 5, and 6 would be eligible to participate.
 - Rosters in division 1 shall be kept to a maximum of twelve. Principals must verify roster.
 - Cheerleaders will have an opportunity to field a squad using 3rd graders if there are not enough participants from grades 4, 5, and 6.
- "Division 2"-The remaining schools not included in division 1, or the four schools with the lowest student populations.
 - Students in grades 3,4,5, and 6 would be eligible.
 - Coaches must dress and play a minimum of eight players or a maximum of twelve. Principals must verify roster, if minimum is not met.
 - Cheerleaders will have an opportunity to field a squad using 2nd graders if there are not enough participants from grades 3, 4, 5, and 6.
 - Enrollment figures will be used on a 2 year block.
 - Ruling is intended to encourage schools to allow more students to participate.
- Non-District Schools shall be assigned division status based on enrollment.
- Coaches who utilize players from ineligible grades will be subject to disciplinary action or termination.

III. ATHLETE ELEGIBILITY REQUIREMENTS

Player Eligibility for ALL Elementary Athletic Activities (Basketball, Cross Country, Track and Cheerleading)

- Participants must have on file with their coach:
 - Parental consent forms
 - Current physical examination dated after April 1 of the current year per NMAA guidelines are required prior to participation in any practice or game.
 - Medical emergency form on file signed by parents or guardians with insurance coverage financial responsibility stated.
 - Espanola Elementary Schools Athletic Policy handbook form.
- An over-all grade average of "C" (2.0) in all classes with no F's.
 - Eligibility shall be reviewed and approved by principal prior to try-outs. Progress reports shall be collected every Friday by principal and coach to ensure eligibility for the upcoming week.
 - Once eligibility is approved by principal and coach the athlete may participate in all athletic activities held during the following week.
 - Those students who do not meet the eligibility requirements shall not practice or play in any games in the following week after the infraction occurred and/or until they meet all eligibility requirements and are approved by their principal.
 - Special education students shall be considered as per district policy or through the individualized disability education right.

- A student is eligible if he/she does not become 13 years of age before September 1" of current school year.
- Students who transfer from one school to another within the district and/or participating schools shall have a ten (10) school day waiting period before he/she becomes eligible to participate. An exception will be considered in the event that a particular student is faced with a domestic hardship. In such an event an appeal process should be presented to the Advisory Committee for consideration.
- In the event that the student returns back to the same school he/she would be eligible to participate immediately, provided he/she has not played for the other school.
- In the event that student transfers to a third school, he/she would have to wait an additional 10 days before he/she is eligible to participate.
- Participant will be eligible to participate after the rules, regulation and district policy handbook have been reviewed with parents, coaches and principal.

Years of Eligibility

- Students are eligible for 3 years of eligibility commencing in 4th grade (Division 1 Schools) or 4 years of eligibility for Division 2 Schools) that allow 3rd grader participation. Principals must verify eligibility.

Attendance

- Coaches and principal will be responsible to check attendance on a weekly basis. If a player has an unexcused absence or is absent due to illness on the day of the game he or she will not be eligible to participate in the sport activity on that particular day. Parents will be notified by coach/principal.

Responsibilities of Participants

- Players are expected to attend all practices and team meetings to be eligible to play unless they secure an excused absence by coach/principal.
- Players on probation for discipline or academic reasons must NOT report to practice sessions or participate in practice sessions or games.
- Players must abide by rules set by the coach and approved by the school site principal.
- Players are responsible for maintaining required eligibility.

IV. ELIGIBLY REQUIREMENTS FOR ALL COACHES

- Coaches must be recommended by their respective Principal
- Coaches must pass EPS District Mandated Background Check
- Coaches must pass EPS District Mandated Drug Screen
- Coaches must sign and abide by EPS District Volunteer Assistant Coach Contract
- Coaches must complete the required coaching education courses from NFHS Learn.
 - Concussion in Sports for coaches (annually)
<https://nfhslearn.com/courses/concussion-in-sports-2>
 - Bullying, Hazing and Inappropriate Behaviors (every two years)
<https://nfhslearn.com/courses/bullying-hazing-and-inappropriate-behaviors>
 - Protecting Students from Abuse (every two years)
<https://nfhslearn.com/courses/protecting-students-from-abuse>

V. COACHES CODE OF ETHICS

National Federation of Interscholastic Coaches Association

- The coach must constantly uphold the honor and dignity of the profession. In all personal contact with a student athlete, officials, athletic directors, school administrators, EPS, the media, and the public, the coach shall strive to set an example of the highest moral conduct.
- The coach shall promote the entire interscholastic program of the school and direct his/her program in harmony with the total school program.
- The coach shall take an active role in the prevention of drug, alcohol and tobacco abuse and under no circumstances should authorize their use.
- The coach shall be thoroughly acquainted with the contest rules and is responsible for their interpretation to team members. The spirit and letter of rules should be regarded as mutual agreements. The coach shall not try to seek an advantage by circumvention of the spirit and letter of the rules.
- Contest officials shall have the respect and support of the coach. The coach shall not indulge in conduct which will incite players or spectators against officials. Public criticism of officials is unethical. Proper channels shall be followed when poor officiating warrants attention to the proper organization.
- The smart coach learns that it is not necessarily the super player, but the good, consistent athlete, who will exhibit a positive attitude in practices and games. This is the kind of athlete every coach wants: the player who has self-discipline and self-confidence, who is dedicated to winning and who is willing to make the commitment to achieve his maximum potential.
- The coach shall be a consistent, fair disciplinarian, a strong motivational leader, and an excellent leader. The coach must be thoroughly conversant with modern psychology. The players, administration, faculty and community must have respect and faith in the coach.
- Coaches shall/must work at getting along with others within the profession. They subordinate their egos and personality conflicts. They should lend encouragement and support to other programs within the school whenever possible.
- Rules that are set by coaches should reflect district policy handbook.
- Coaches should promote team spirit and provide a fun environment emphasizing participation.
- Coaches should demonstrate professionalism and self-control in all aspects of the program.
- Coaches shall promote safety at all times. Coaches are responsible for the supervision of students during practices and games. Students should not be allowed on school grounds without adult supervision. (Make sure parents do not drop off students without the coach being present.)

VI. CONDUCT OF ATHLETES, COACHES, OFFICIALS AND AUDIENCE

Expectation of conduct of all EPS elementary student athletes:

- Athlete shall practice sportsmanship behavior at all times.
- Athletes shall not use profane language.
- Athletes shall treat opponents with respect.
- Athletes shall not argue or make unsportsmanlike gestures towards other.
- Athletes shall present well-groomed appearance at all times.

- Athletes shall be responsible for uniforms.
- Athletes shall return uniforms at the end of the season or be charged a replacement fee.
- Failure to abide by set rule may result in suspension of athletic privileges.

Host school is responsible to report an infraction of the Policy Handbook to Elementary Athletic Coordinator.

- Communication between coaches and referees and other game officials shall be conducted in a professional and calm manner.
- The conduct of coaches and officials off the playing floor shall be the same of the professional nature as that expected in the playing floor.
- Good sportsmanship conduct shall be displayed at all times,
- Coaches shall encourage good sportsmanship conduct on the part of the audience.
- Failure to abide by policy handbook shall result in a conference with elementary coordinator and principal. Following the conference a one game suspension for the coach will be issued.
- Communication of activities/schedules should be done in a timely manner in memo form by the coach/sponsor.
- Personal communication with students should not interrupt instructional time. Communication should be done before or after school.
- Coach/Sponsor is responsible to follow the chain of command when dealing with program needs and changes. Failing to do so can result in dismissal of duties.

Conduct of spectators

- Spectators are not to interfere with the coach's or officials' responsibilities, coaching process and player selection,
- Spectators shall demonstrate good sportsmanship before, during and after games.
- The whole school is responsible for spectator and crowd control.
- Failure to abide with set policy may result in immediate ejection from game.

SPORTSMANSHIP

Española Public Schools strives for all of its athletic programs to be known for demonstrating good sportsmanship. All coaches, spectators and participants are asked to contribute to these goals by supporting the efforts of our athletes and by refraining from any actions toward our opponents and officials, which interferes with the realization of these goals.

Ways to Promote and Show Good Sportsmanship:

1. Exhibit spirit of benevolence and genuine concern for the opponent.
2. Accept the results gracefully and act fairly and courteous at all times.
3. Maintain self-control in all circumstances.
4. Applaud during the introduction of players, coaches, and officials.
5. Accept all decisions of officials.
6. Cheerleaders lead fans in positive school cheers.

7. Shake hands between participants and coaches at the end of contest, regardless of outcome.
8. Coaches and players should seek out opposing student-athletes and coaches to recognize them for outstanding performances.
9. Applaud at the end of contests for performances of all participants.
10. Everyone should show concern for injured players, regardless of team.
11. Encourage surrounding spectators to display only good sportsmanship conduct.

District Drug, Alcohol and Tobacco Policy

In accordance with District Board Policy Section I, and State Board of Education Regulation 81-3, the EPS elementary athletic program prohibits students from using, possessing, distributing or trafficking alcohol and/or illegal drugs.

Consequences - 1st Offense

- The use of tobacco will result in immediate suspension and ineligibility for all sports activities for four (4) consecutive league games (including tournament games). Student will not be allowed to practice until disciplinary action is completed.
- The use of, possession of, or trafficking of illegal drugs, or alcohol will result in immediate suspension and ineligibility for all activities. (As per district policy).

Consequences - 2nd Offense

- Any of the above violation will result in immediate Loss of eligibility for the remainder of the season.

Conduct and responsibilities of Coaches, Cheerleading Sponsors and Officials

- All coaches' roles, regulations and District Policy Handbook will be reviewed with parents, participants, coaches and principal before the first official game of the season.
- Coaches' rules, regulations and schedules, (practice, games, etc.) will be reviewed and approved by principal.
- The use of and/or possession of alcoholic beverages is prohibited during athletic activity he/she is involved in. COACH WILL BE RELIEVED OF HIS/HER DUTY FOR THE REMAINDER OF THE SPORT SEASON.

PUBLIC CONDUCT ON SCHOOL PREMISES

A. School sponsored or approved extracurricular activities are an important part of the school program and offer students the opportunity to participate in a variety of activities not offered during the regular school day. School-sponsored or approved extracurricular activities are provided for the enjoyment and opportunity for involvement they afford the students.

B. Spectators are permitted to attend school-sponsored or approved extracurricular activities only as guests of the school district act accordingly as a condition of such permission and they must comply with the school district's rules and policies. Spectators will not be allowed to interfere with the enjoyment of the students participating, other spectators or with the performance of employees and officials supervising the school sponsored or approved extracurricular activity. Spectators, like the student participants, are expected to display mature behavior and sportsmanship. The failure of spectators to do so is not only disruptive but also embarrassing to the students, the school district and the entire community.

C. To protect the rights of students to participate without fear of interference, and to permit the sponsors and officials of sponsored or approved extracurricular activities to perform their duties without interference, the following provisions are in effect:

1. Abusive, verbal or physical conduct of spectators directed at participants, officials or sponsors of sponsored or approved extracurricular activities or at other spectators will not be tolerated.
2. Verbal or physical conduct of spectators that interferes with the performance of students, officials or sponsors of sponsored or approved extracurricular activities will not be tolerated.
3. The use of vulgar, or obscene or demeaning language directed at students, officials or sponsors participating in a sponsored or approved extracurricular activity or at other spectators will not be tolerated.
4. If a spectator at a sponsored or approved extracurricular activity becomes physically or verbally abusive, uses vulgar, or obscene or demeaning language, or in any way impedes the performance of an activity, the spectator may be removed from the event by the individual in charge of the event and the Superintendent may exclude the spectator at future sponsored or approved extracurricular activities.
5. As needed the Superintendent shall cause a notice of exclusion from sponsored or approved extracurricular activities to be sent to the spectator involved. The notice shall advise the spectator of the School District's right to exclude the individual from school district activities and events and the duration of the exclusion. If the spectator disobeys the school official or district's order, law enforcement authorities may be contacted and asked to remove the spectator. If a spectator has been notified of exclusion and thereafter attends a sponsored or approved extracurricular activity, the spectator shall be advised that his/her attendance will result in prosecution. The school district may obtain a court order for permanent exclusion from future school sponsored or approved activities.

VII. FINANCIAL MANAGEMENT AND ACCOUNTABILITY

All funds generated through the Elementary Schools Athletic Program shall be managed and accounted for in accordance with established state and local district policies and procedures.

Funds generated shall be utilized for the purpose of conducting the activities of the program.

- Gate Receipts

All persons attending games shall be required to pay:

- Adults \$4.00
- Students/Seniors/Military (K-12) \$2.00
- Exceptions: Administrators - includes immediate family (spouse/children)
- Board Members
- Bus Drivers
- Coaches
- Assistant Coaches
- Cheerleader Sponsors
- GoFan online ticketing will be utilized beginning in SY 2022-23.

Coaches/Principals are responsible for securing the following personnel for all home games (recruit volunteers if possible):

- Gate/Admission Collector
- Official score keeper
- Time clock operator
- Gym Supervision
- Custodial support
- Security personnel if needed

VIII. BASKETBALL GAME REGULATIONS

All games follow NMAA Official Handbook with the following exceptions:

- Regulation time is 4, six-minute quarters. If a game goes to overtime, teams would play an extra three-minute quarter.
- Games will start at 5:00pm and 6:00pm. Girls games will be played first on even numbered dates. Boys games will be played first on odd numbered dates.
- Teams are allowed 10 minutes to warm up before game time and all games will have an eight-minute half time. If an activity is presented at half-time, teams still will be allowed a five-minute warm up before continuation of game.
- All players in uniform MUST play at different intervals or at the coach's discretion during each regular season game.
- Players that are not going to play must NOT wear complete uniforms and cannot sit on bench.
- Mercy rule - Anytime a team is leading by fifteen or more points, the team cannot press and must have a minimum of 3 starters on the bench, unless there are not enough eligible players on the court. With a lead of 15 or more points, any of the 3 starters may return to the game as long as they substitute for another starter. If this is violated, a technical may be assessed. Any game where on team is leading by fifteen or more points will result in a running clock for the duration of the game (except for time outs).
- If school is cancelled due to inclement weather, games will be postponed, and be rescheduled as soon as possible prior to the last game of the season. Practices will also be called off when school is cancelled.
- In the event of a 2-hour delay, games should be played as scheduled.
- Schools participating in the Elementary Basketball Program shall participate in the EPS Post Season Tournament as per current year schedule.
- If schools field a B-Team, they shall be limited to 8-12 players per respective division rules and no player may play in both A and B team games during the same day against the same opponent.

PLAYING TIME

If a student has questions as to their "playing time" they are encouraged to discuss them with the coach. Coaches and the athletic director/coordinator will not discuss playing time with anybody except the student athlete having the concern. The following are coaches' guidelines for this topic:

At the elementary school level the emphasis is on player development, positive sportsmanship and fostering a love of sport. Coaches will make a conscious effort to play all team members for as much time as is practical and allowable under the mercy rule policy. There are many factors that

govern an individual's playing time but perhaps the most important are practice attendance, coachability, quality of effort, attitude, commitment, and athletic ability.

IX. CROSS COUNTRY AND TRACK REGULATIONS

- All cross country and track athletes/coaches will meet all eligibility and participation requirement.
- Rules of cross country and track meets will be established and distributed prior to the respective year's meets

X. DUAL PARTICIPATION—School Sponsored Athletics/Activities and non-school activities

Nothing precludes a student from participating in more than one sport per school year. Students will not be discriminated against because of their desire to play more than one sport during a sports season.

If a student can and desires to participate in more than one sport (including non-school activities) during the same sport season, the parent/guardian shall meet with the Head Coaches affected and work out the level of participation and practice time necessary for the athlete to compete at the highest level possible in both sports. The student may be asked to identify a primary sport and a secondary sport to help facilitate the process. The agreement shall be in writing and approved by the school principal. A copy of the agreement will be kept on file.

Additional Requirements:

1. The school district may establish additional rules and regulations, which must be approved by the Athletic Director and Coordinator and distributed to the students in writing. These regulations must conform to the philosophy and purpose of the interscholastic athletic program adopted by the Board of Education.
2. Consideration will be given to the academic performance of students to avoid over commitments that may affect grades.
3. Practice schedules will be considered in order to avoid issues of complying with separate practice schedules.
4. If at any time the student's grades become a problem, or attending practices becomes a problem the Coach/principal will notify the student and parent about revoking the dual participation.

Concluding Statement

The rules contained in this handbook are general in nature and are inclusive of all sports. The coach of each sport will provide each athlete with a set of written rules for his/her particular sport in addition to this handbook. Athletes must adhere to the general and specific rules outlined or face disciplinary action. The effectiveness of these rules lies with the integrity of each player and the coach.

There are many issues that may come up that are not listed in this Athletic Handbook. Those issues will be handled on a case-by-case basis. New issues that are not addressed initially will be addressed in future revisions of this handbook.

Athlete Code of Ethics

- Fair, hard play at all times, showing respect for opponents, coaches, officials and spectators.
- Conduct with the highest degree of character on and off the field.
- Faithful completion of schoolwork as practical evidence of commitment to school and team.
- Complete observance of all training rules and school policies.
- Give opponents the credit for their ability and the respect you would hope to receive in return.
- Be modest and considerate in victory; be gracious in defeat.
- Realize it is an honor and a privilege to represent Espanola Public Schools.
- Realize that team success comes before individual recognition.
- Adhere to the rules and expectations of the Head Coach.

Conduct Unbecoming an Athlete: Athletes will not display behavior on or off the playing field which, in the opinion of the coaching staff, is considered insubordinate or inappropriate to standards of conduct, attitude or sportsmanship.

Sanction: Discipline will be handled by the coach and or the school Administration. The range of discipline goes from verbal warning to dismissal from the team.

ACKNOWLEDGMENT FORM STUDENT

(Please sign and return to your coach.)

I, _____ wish to try out for and/or participate in school
(Print Student's Name)

sponsored interscholastic athletics. I agree to follow the standards of conduct and procedures as set forth for interscholastic athletics in the Espanola Public School District. I understand that if I violate these standards, I will be subject to such penalties as stated, including exclusion from the opportunity to participate in interscholastic athletics.

Student Signature

Date

PARENT/GUARDIAN

I agree to permit my son/daughter to try out for and/or participate in school-sponsored interscholastic athletics. I have read the Espanola Public Schools Athletic Handbook and agree to support the standards of conduct and procedures contained therein as a condition of my son/daughter's participation in interscholastic athletics within the Espanola Public School System. I understand that if my son/daughter violates the handbook's standards of conduct, he/she will be subject to penalty as outlines in the handbook, including exclusion from the opportunity to participate in interscholastic athletics. I further understand that selection or assignment to a team does not constitute any guarantee (written or implied) that my son/daughter will receive any playing time.

Parent Signature

Date

PARENT/GUARDIAN CODE OF EXPECTATIONS FOR ATHLETICS

The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship as referenced in *“Pursuing Victory With Honor”* and in the six core principles of character education: trustworthiness, respect, responsibility, fairness, caring and citizenship. The highest potential of sports is achieved when competition reflects these principles. Please be advised the Espanola Public Schools has a code of expectations for all parents/guardians participating in the athletic experience. Your cooperation in adhering to the following obligations as a parent/guardian at athletic events is appreciated and necessary to provide the most quality experience for every person participating.

I will do my part to make athletics and activities a **positive experience** for everyone involved (i.e. participants, coaches, officials and spectators)

I will **learn the policies** of school district, school and program and do my best to **understand and appreciate the rules** of the contest

I will **encourage good sportsmanship** by showing respect and courtesy and by being a positive role model at every event and practice

I will **not engage in any unsportsmanlike conduct** with any official, coach, player, parent or staff member, such as taunting or using profane language or gestures

I will **demand a safe and healthy environment** that is free from drugs, tobacco and alcohol and will **refrain from any use** at all athletic events

I will **not engage in disparaging dialogue or taunting behavior** with officials, players, coaches, parents and other spectators before, during and after all events

I will **respect the decisions and authority of officials** during competitions

I will **respect the property and equipment** used at any sports or school facility

I will **show appreciation for an outstanding play** by either team

I will **applaud a good effort** in both victory and defeat emphasizing the positive accomplishments and learning from the mistakes

In addition, parents of participants in the Espanola Schools athletic program are expected to adhere to the following obligations to fully ensure the best possible environment for their child.

I will **insist my child treat other players, coaches, officials and fans with respect and courtesy** regardless of race, sex, creed or ability

I will **help my child learn** that success is measured by the development of skills, not by winning or losing

I will **communicate with the coach** at the appropriate time and place when I have a concern regarding my child (not during games and/or practice)

I will **inform the coach of any physical disability** or ailment that may affect the safety of my child or the safety of others

I will **refrain from coaching my child** or other players during games and practices unless I am an official coach

I will place the emotional and physical **well-being of my child** ahead of my personal desire to win

I will **never ridicule or yell at my child** or other participant for making a mistake or blame my player's teammates or coaches for success or failure in the athletic setting

I will **teach my child to respect the decisions** of administrators, coaches and officials and will positively model this same behavior

I will **reinforce the school district's substance abuse policies** with my child and refrain from any use of alcohol and other drugs before or during contests

I will follow the chain of command and the district's grievance procedure when trying to rectify and or resolve and issue and or concern

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In the event an adult fails to adhere to and uphold these obligations, the school administration and the school district reserves the right to impose sanctions including disciplinary action that may include, but is not limited to, temporary and/or permanent removal from the activity and expulsion from all future events.

The undersigned parent/guardian and student state that:

We have read the Espanola Public Schools (EPS) Athletic Handbook and Code and understand its terms and conditions

We understand it is our responsibility to be aware of and adhere to additional standards, rules, and requirements of the school sport program/activity group, the school the student attends and participates, the Espanola Public Schools and the New Mexico Activities Association.

We agree to be bound by the terms, conditions, rules, and standards of the EPS Athletic Code.

We understand that it is our responsibility to keep this document and refer to it throughout the year when specific issues or questions arise.

We understand that the Athletic Handbook is accessible on the Espanola Public Schools website. All revisions, corrections or additions will be posted regularly on the website. The website document will be considered current and takes precedence over any and all previously printed handbook editions. It is the reader's responsibility to refer to the document on the website for updates and new information.

Student Printed Name

Date

Parent/Guardian Printed Name

Date

Parent/Guardian Signature

Date